

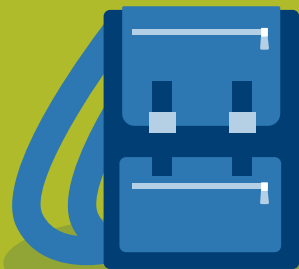
OVERVIEW OF THE NATIONAL DIALOGUE ON POSTSECONDARY EDUCATION
IN A FRANCOPHONE MINORITY CONTEXT

For an accessible, committed, excellent,
appealing, sustainable postsecondary
education in French.



During their postsecondary studies,
Francophones:

- are **2 to 4 times** less likely to study in French
- have **higher** student debt
- study in another province almost **3 times more often**



22 post-secondary institutions are renowned for their excellence, creativity, personalized approach, interactions with the labour market, and contribution to the vitality of Francophone communities.

BUT access to French-language postsecondary education is inequitable
and the decline in public funding weakens the institutions responsible for it.

OBSTACLES

Too often
the student population:

-  Does not have access to a full range of programs, especially if they live far from major centres
-  Is not aware of the opportunities and benefits of studying in French
-  Does not have access to spaces and activities where French and the Francophone community are promoted
-  Is not in a situation that is conducive to learning in French
-  Does not have access to resources adapted to a variety of cultural and linguistic profiles

Challenges for
colleges and universities:

-  Lack of resources to fully contribute to the vitality of Francophone communities
-  Lack of recognition of the need to invest more in French-language education and in programs that benefit Francophone communities
-  Unadapted federal funding programs for French-language postsecondary education
-  Faculty overload and isolation, and increasing prevalence of English in the research environment

Colleges and universities must be able to meet the needs of their local communities regarding:

- Population growth
- Socio-cultural networking
- Preparation for the job market

Aspirations

More than **1,400** people who shared their point of view during the National Dialogue want:



Government action at the provincial, territorial and federal levels, to achieve substantive equality



Access to a full education continuum



Strong and dynamic institutions serving communities



Strengthened capacity of educational institutions to strive for excellence and to collaborate with each other



To learn more:
www.egpostsecondaire.ca

Recommended priority actions

1

A permanent federal program to support postsecondary education in Francophone minority communities, based on a policy statement

2

A structured and ambitious mechanism to increase the capacity for inter-institutional collaboration and to document related issues

3

A mechanism for collaborative implementation of recommendations



Other recommended actions

Complete and adapted range of educational programs and resources

Support for, and appreciation of, a diverse student population

Scholarships and mobility grants, including internships and incentives to study in remote areas

Standards and measures to improve linguistic resources, the quality of the French-language student experience, and youth participation in institutional decision-making

Literacy and essential-skills development

Emphasis on research in French and in the interest of Francophone communities, particularly in relation to Francophone workforce needs

Sufficient resources for institutions to increase their contribution to the development of Francophone communities

Government consultation mechanism for monitoring funding and measuring the achievement of substantive equality



ACUFC

fcfa
FÉDÉRATION DES COMMUNITÉS
FRANCOPHONES
ET ACADIENNES
DU CANADA



Funded by the
Government
of Canada

Canada